

What Does It Mean to be Accomplishment-Based?

Michigan ISPI Webinar – April 20, 2017

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References

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Other Resources

Resource Library at www.SixBoxes.com containing publications and white papers about Six
Boxes® Performance Thinking® methods and accomplishment-based performance improvement.

School Video News from the Central Educational Center: [http://schoolvideonews.com/High-
Schools/Central-Educational-Center-CEC-Newnan-Georgia](http://schoolvideonews.com/High-Schools/Central-Educational-Center-CEC-Newnan-Georgia)

School Spotlight: Central Educational Center: <https://www.youtube.com/watch?v=4GbN9mwVFA>

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8th Annual Six Boxes® Summer Institute, June 18-22, Bainbridge Island, WA (near Seattle). For
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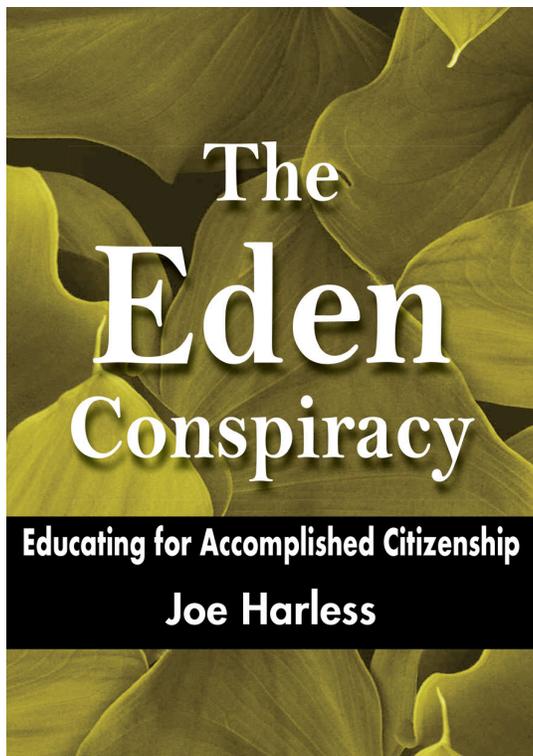
Performance Thinking® Coach-Manage-Lead Programs for managers and leaders:
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The Eden Conspiracy

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Author, Joe Harless, thought leader and master practitioner in the field of organizational performance improvement and learning, brings thirty years of pioneering experience to the challenge of improving our schools. His Accomplishment-Based Curriculum Development approach represents a paradigm shift from organizing curriculum by categories of subject matter to designing curriculum to enable students to achieve specific accomplishments needed for successful personal life and top-paying employment. He advocates a "conspiracy" among all the

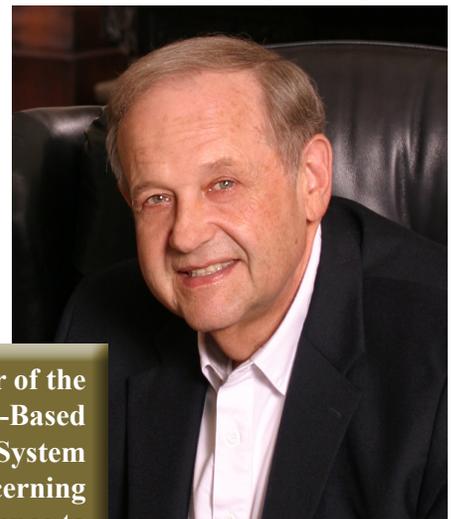
stakeholders in a community and the school system to define what their educational programs need to produce.

This new edition includes a summary of what has occurred since the first printing in 1998: a showcase program in Coweta County, Georgia, replicated in 36 other locations, exported to other nations, and enabling students to achieve nearly twice the average salary range for American workers upon graduation while drawing tens of millions of dollars of investment to communities where schools prepare their students for 21st century jobs and 21st century citizenship.

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Joe Harless is the author of the acclaimed Accomplishment-Based Curriculum Development System and numerous works concerning application of behavioral science to the improvement of performance.



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ISBN: 978-1-881317-18-0
Perfect Bound, 272 pages